

Psychological Assessment Seminar  
**Part II**-Dr. Kara Vick  
Mid-March 2012 to July 30, 2012

**Goals and Objectives**

**Goal 1: Acquire skills necessary to competently select projective instruments.**

Objective A: Interns will review at articles detailing the use of projective instruments with a variety of cultures, including African American.

Objective B: Interns will be provided with information regarding the history of projective assessment.

Objective C: Interns will outline the pros and cons for the use of projective assessments.

**Goal 1: Acquire skills necessary to competently administer and score the Rorschach.**

Objective A: Interns will demonstrate knowledge of the elements required to competently administer the Rorschach through a practice peer administration.

Objective B: Interns will demonstrate knowledge of the techniques utilized to score the Rorschach through the use of practice assignments.

**Goal 2: Acquire skills necessary to interpret findings in a written report.**

Objective A: Interns will discuss case studies presented by the instructor which will include how the data can be integrated with the patient's history and demographics.

**Goal 3: Acquire skills necessary to competently administer and score the TAT.**

Objective A: Interns will demonstrate knowledge of the elements required to competently administer the TAT through a practice peer administration.

Objective B: Interns will demonstrate knowledge of the techniques utilized to score the TAT through the use of practice assignments.

**Goal 4: Acquire skills necessary to interpret findings in a written report.**

Objective A: Interns will discuss case studies presented by the instructor which will include how the data can be integrated with the patient's history and demographics.

\*During this class you will be provided with *A primer for Rorschach interpretation* by John E. Exner and *A Rorschach workbook for the comprehensive system* by John E. Exner. These are for your use during the seminar only to aid in instruction. Please do not write in or photocopy these materials.

\*\*You will also be provided with Rorschach and TAT materials. Please return these materials to the me after each use.

\*\*\*The schedule proposed below is subject to change based on students' needs and unforeseen circumstances.

### **Proposed Outline of Tasks**

Week 1: Introduction to projective techniques

Review article "The scientific status of projective techniques"

Discuss issues related to diversity, including the use of projective techniques

with the

African American population

Outline the pros and cons of the use of projective assessment tools

Week 2: Introduction to the Rorschach

Review Chapter 1 of "A Primer for Rorschach Interpretation"

Week 3: Introduce administration guidelines

Review Chapter 1 of "A Rorschach Workbook"

Week 4: Continue with administration

Demonstrate administration with peer

Week 5: Introduce scoring procedures

Provide scoring worksheets to students

Review Chapter 2 of "A Rorschach Workbook"

Week 6: Continue with scoring procedures

Review Chapter 3 of "A Rorschach Workbook"

Week 7: Continue with scoring procedures

Review Chapters 4, 5 and 6 of "A Rorschach Workbook"

Week 8: Continue with scoring procedures

Review Chapter 7 of "A Rorschach Workbook"

Week 9: Practice scoring

Use Section 1 Rorschach example from "A Rorschach Workbook"

Week 10: Continue with scoring

Week 11: Introduce the Structural Summary  
Review Chapter 9 of "A Rorschach workbook"

Week 12: Continue with Structural Summary

Week 13: Provide Case data  
Discuss how to interpret the findings from Section 1 scoring with case history

Week 14: Introduction to the TAT

Week 15: Introduction to the administration of the TAT and introduction to scoring

Week 16: Introduction to interpretation

Week 17: Continue with interpretation  
Provide case history for integration with TAT data

Week 18: Review

Week 19: Review