

Psychological Assessment Seminar

Part I – Dr. Martin

August 25, 2011 – February 16, 2012

Mental Status Exam (August 25 – Sept. 15, 2011)

- Components
- Techniques
- Report of Findings

(4 weeks)

Shipley-2 (Sept. 22, 2011)

- Administration and Scoring
- Race/Ethnic Background of the Adult Standardization Sample and Generalizability to the VA Gulf Coast Patient Population
- Discussion of Moderator Variables

(1 week)

Minnesota Multiphasic Personality Inventory – 2 (Sept. 29 – Dec. 22, 2011)

- Historical Overview and the Restandardization Project
- The MMPI-2 Normative Sample and Generalizability to the VA Gulf Coast Patient Population
- Administration and Scoring
- Basic Scales (optional)
- Supplementary Scales
- Content Domains and Scales
- Harris-Lingoes Subscales
- Personality Psychopathology Five Scales
- Restructured Clinical Scales
- Critical Item Sets
- Subtle-Obvious Subscales
- Interpretive Procedures
- Contemporary Research
- Use of the MMPI-2 with Minorities and Discussion of Moderator Variables
- Case Studies

(12 weeks)

House Tree Person Projective Drawings/Bender Visual Motor Gestalt Test
(Dec. 29, 2011 – Jan. 26, 2012)

- Historical Overview

Administration and Scoring
Review of Traditional HTP "Signs"
Case Studies:

Schizophrenic Subtypes
Longitudinal View of a Schizophrenic Patient
Assaultive Patients
Disorders with Prominent Mood Disturbance
Organic Mental Disorders
Posttraumatic Stress Disorder
Distress Related to Sexual Orientation
Personality Disorders
Malingering
Artistic Expression in a Psychotic Patient
(5 weeks)

Structure of the Comprehensive Report (Feb. 2 – Feb. 9, 2012)
(2 weeks)

Ethical Issues in the Use of Psychological Tests (e.g., explaining the purpose, obtaining assent, providing feedback, etc.) & Awareness of Diversity within the Veteran

Population served at VA Gulf Coast Veterans Health Care System (e.g., large numbers of African-American Veterans and Veterans from rural backgrounds) (Feb 16, 2012)
(1 week)

Part I Goals and Objectives

(date accomplished)

GOAL: Acquire skills necessary to conduct an examination of mental status and present the findings in a written report

_____ A. Participants will demonstrate knowledge of the elements of the mental status examination

_____ B. Participants will demonstrate knowledge of the techniques used to evaluate mental status

_____ C. Participants will review sample reports of mental status

GOAL: Acquire skills necessary to competently administer, score and interpret a battery of diagnostic psychological tests including the Shipley-2, Bender Visual Motor Gestalt Test, MMPI-2, and HTP

_____ A. Participants will demonstrate knowledge of the standardized administration procedures for each of the instruments in the diagnostic battery

_____ B. Participants will demonstrate knowledge of the scoring procedures for each of the instruments in the diagnostic battery

_____ C. Participants will demonstrate knowledge of the interpretive procedures associated with each of the instruments in the diagnostic battery, including consideration of cultural influences on test performance.

GOAL: Acquire skills necessary to prepare a comprehensive written report based on the results of the diagnostic psychological test battery

_____ A. Participants will discuss case studies presented by the instructor. The discussion will focus on the interpretation of raw test data and its integration with the patient's history and presenting complaints.

_____ B. Participants will submit raw test data from patients they have evaluated, followed by a presentation of the completed report.

Note: Interns are expected to bring case material to the seminar for group discussion. Case material is welcome at any point during the year.